

Assessment Workshop Part Two

- 🕒 Watch Today's Pep Talk Video <http://www.upworthy.com/todays-pep-talk-brought-to-you-by-an-adorable-fierce-girl?c=tpstream>
- 🕒 Improve This activity
 - Have the group “improve the set-up of this room” as quickly as possible
 - If they ask for clarification repeat the instructions or say “It should be pretty obvious, you need to make sure the set-up of this room is better than it is now.”
 - Afterwards
 - Did you meet your objective?
 - What was your objective? Was it clear?
 - Define improve.
 - What can we do to prevent this kind of thing happening in our assessment efforts?
- 🕒 Brainstorm potential assessment projects
 - Ground rules (write these up in big letters)
 - No judging
 - AMAP (As many as possible)
 - We will brainstorm potential assessment projects for the spring semester. They can be large or small in scope and we will write down every possible thing we can assess this spring semester with time as a consideration.
- 🕒 Writing Learning Outcomes
 - Prezi: <https://prezi.com/qcsrteq2n54t/learning-outcomes/>
 - Have each person write a learning outcome and we all critique it at our individual tables
- 🕒 Survey Questions
 - Prezi: https://prezi.com/jkffueqzs_8-/assess-210-surveys/
 - Cover handout
- 🕒 Return to the Brainstorming list
 - From here will narrow the list down to the top 16 by each having 5 votes placing them next to assessment project which will move us forward as a department.
- 🕒 Junk to Jewels Activity (depending on time)
 - Have each person choose an item and describe how it represents something they bring to the pro-staff team.
- 🕒 Watch Share a Cup of Success:
<https://www.youtube.com/watch?v=JrIuHVAn70>

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- 👤 We each pick 2 questions and answer them
 - What is your most recent success?
 - What is your greatest accomplishment?
 - Define success in three words?
 - When were you most proud?
 - Set one BIG goal for yourself in the next year?
 - If you had to write the first line of the 2nd person to your left's autobiography what would it be?
- 👤 Each person will choose an assessment project to complete over the course of the Spring Semester
- 👤 Work Time
 - Each person will need to complete the Assessment Worksheet from CampusLabs
 - They will each identify the Outcome(s) they are assessing. What is that program meant to accomplish or teach?
 - How will we know if we are meeting that goal?
 - What information will we need to know and what is the best way to gather that information?
 - What is a realistic timeline for this project?
- 👤 Plan Presentation
 - We will each present our plans for assessment to the entire group for feedback.
 - These will become our assessment plans for the semester to be completed by May.
- 👤 Watch Kid President's 20 Things Video
<https://www.youtube.com/watch?v=m5yCOSHeYn4>
- 👤 Quick assessments (Demonstrated during this session)
 - 1 minute reflection paper
 - Good to see what people got from it, improvement for next time and provides opportunity for self-reflection
 - Muddiest Point
 - Helps you understand where you need to focus more on later or to improve for next time
 - Envelope questions
 - Can be used throughout or at the end
- 👤 Assessment doesn't have to be big or long